### 2021-22 Texas Academic Performance Report (TAPR)

**District Name: ALDINE ISD** 

**Campus Name: CYPRESSWOOD EL** 

**Campus Number: 101902136** 

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	64%	59%	68%	67%	-	*	*	43%	17%	*	66%	57%	61%	69%
	2021	67%	42%	53%	49%	53%	*	-	*	-	*	19%	*	52%	53%	53%	45%
At Meets Grade Level or Above	2022	51%	30%	36%	35%	34%	50%	-	*	*	29%	0%	*	37%	34%	36%	31%
	2021	39%	14%	18%	16%	19%	*	-	*	-	*	0%	*	21%	10%	16%	14%
At Masters Grade Level	2022	30%	12%	19%	20%	13%	33%	-	*	*	29%	0%	*	19%	20%	18%	11%
	2021	19%	4%	5%	2%	6%	*	-	*	-	*	0%	*	7%	0%	4%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	51%	48%	53%	50%	-	*	*	43%	8%	*	50%	54%	49%	46%
	2021	62%	37%	47%	39%	51%	20%	-	*	-	*	25%	*	52%	29%	47%	47%
At Meets Grade Level or Above	2022	43%	24%	24%	26%	21%	17%	-	*	*	29%	0%	*	25%	20%	22%	19%
	2021	31%	11%	18%	11%	21%	0%	-	*	-	*	0%	*	21%	10%	18%	19%
At Masters Grade Level	2022	21%	8%	12%	17%	5%	17%	-	*	*	29%	0%	*	9%	20%	10%	2%
	2021	14%	4%	7%	4%	8%	0%	-	*	-	*	0%	*	8%	6%	7%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	60%	69%	61%	75%	*	-	*	-	*	36%	83%	74%	57%	67%	78%
	2021	63%	39%	38%	29%	43%	60%	-	20%	*	*	8%	*	40%	32%	35%	37%
At Meets Grade Level or Above	2022	54%	34%	37%	38%	38%	*	-	*	-	*	23%	0%	42%	27%	36%	31%
	2021	36%	14%	11%	10%	9%	40%	-	20%	*	*	0%	*	12%	8%	9%	8%
At Masters Grade Level	2022	28%	13%	9%	7%	11%	*	-	*	-	*	0%	0%	11%	5%	9%	14%
	2021	17%	4%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	56%	38%	70%	*	-	*	-	*	32%	67%	63%	41%	55%	71%
	2021	59%	37%	30%	24%	35%	60%	-	20%	*	*	0%	*	36%	16%	30%	24%
At Meets Grade Level or Above	2022	43%	23%	23%	16%	28%	*	-	*	-	*	9%	17%	26%	16%	24%	33%
	2021	36%	16%	11%	12%	9%	20%	-	20%	*	*	0%	*	12%	8%	8%	8%
At Masters Grade Level	2022	23%	10%	11%	4%	17%	*	-	*	-	*	0%	17%	14%	5%	12%	22%
	2021	21%	7%	5%	6%	3%	20%	-	20%	*	*	0%	*	6%	3%	4%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	66%	70%	74%	67%	80%	-	*	*	*	18%	*	69%	74%	69%	61%
	2021	73%	56%	58%	46%	63%	60%	-	*	*	*	30 70	-	00 70	44%	55%	63%
At Meets Grade Level or Above	2022	58%	39%	41%	39%	40%	60%	-	*	*	*	0 70	*	40%	47%	38%	36%
	2021	46%	25%	29%	22%	34%	40%	-	*	*	*	13%	-	36%	13%	27%	31%
At Masters Grade Level	2022	36%	19%	18%	20%	15%	40%	-	*	*	*	0%	*	19%	18%	16%	16%
	2021	30%	12%	14%	14%	15%	20%	-	*	*	*	0%	-	18%	5%	14%	12%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	60%	51%	46%	54%	40%	-	*	*	*	0%	*	51%	50%	49%	53%
	2021	70%	51%	49%	36%	54%	60%	-	*	*	*	25%	-	56%	31%	47%	67%
At Meets Grade Level or Above	2022	48%	29%	14%	13%	12%	40%	_	*	*	*	0%	*	15%	9%	13%	14%
	2021	44%	23%	19%	8%	23%	40%	-	*	*	*	0%	-	24%	5%	18%	33%
At Masters Grade Level	2022	25%	12%	4%	0%	4%	20%	-	*	*	*	0%	*	4%	3%	5%	6%
	2021	25%	9%	7%	4%	9%	0%	_	*	*	*	0%	-	9%	3%	7%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	41%	33%	30%	34%	40%	-	*	*	*	0%	*	35%	26%	28%	31%
	2021	62%	38%	35%	22%	39%	60%	_	*	*	*	38%	-	40%	21%	31%	32%
At Meets Grade Level or Above	2022	38%	16%	10%	9%	10%	20%	-	*	*	*	0%	*	8%	15%	8%	9%
	2021	31%	10%	10%	8%	10%	20%	-	*	*	*	13%	-	12%	5%	9%	11%
At Masters Grade Level	2022	18%	5%	3%	0%	4%	20%	_	*	*	*	0%	*	3%	6%	4%	3%
	2021	13%	2%	1%	2%	1%	0%	_	*	*	*	0%	_	2%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	56%	51%	60%	57%	-	77%	69%	34%	20%	71%	58%	51%	54%	57%
	2021	67%	47%	42%	33%	46%	54%	-	41%	53%	50%	17%	18%	46%	30%	40%	42%
At Meets Grade Level or Above	2022	48%	29%	26%	25%	26%	31%	_	41%	44%	21%	7%	8%	27%	24%	25%	24%
	2021	41%	20%	15%	11%	17%	23%	_	31%	7%	21%	2%	6%		7%	13%	15%
At Masters Grade Level	2022	23%	10%	11%	10%	10%		-	23%	31%	21%	0%	4%			10%	10%
	2021	18%	6%		4%	5%		_	14%	0%	7%	0%	0%				5%
All Grades ELA/Reading		. 5 , 0	370	270	. 70	3 70	3,0		. 170	370	, ,0	370	3 70	370	270	3,0	370
At Approaches Grade Level or Above	2022	75%	59%	68%	65%	70%	73%	-	78%	100%	38%	27%	73%	70%	62%	66%	68%
	2021	68%	49%	49%	41%	54%	57%	_	45%	60%	60%	19%	14%	52%	42%	48%	47%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			37%	38%	47%	-	56%	83%	23%	11%	9%	39%		37%	33%
	2021	45%			16%			-	27%	20%	20%	3%	0%	23%	10%	17%	17%
At Masters Grade Level	2022	25%			16%			-	33%	50%		0%	0%			15%	
	2021	18%	6%	7%	5%	8%	7%	-	9%	0%	0%	0%	0%	8%	2%	6%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	53%	44%	59%	47%	-	78%	67%	38%	18%	73%	54%	48%	51%	56%
	2021	66%	44%	42%	33%	47%	47%	-	55%	40%	40%	16%	14%	48%	25%	41%	45%
At Meets Grade Level or Above	2022	42%	22%	20%	18%	20%	20%	_	44%	17%	23%	4%	9%	22%	15%	20%	21%
	2021	37%	16%	16%	10%	18%	20%	_	45%	0%	20%	0%	14%	19%	7%	15%	19%
At Masters Grade Level	2022	20%	9%	9%	7%	9%	13%	_	22%	17%	23%	0%	9%	9%	9%	9%	10%
	2021	18%	5%	7%	5%	7%	7%	_	27%	0%	20%	0%	0%	8%	4%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	33%	30%	34%	40%	-	*	*	*	0%	*	35%	26%	28%	31%
	2021	71%	50%	35%	22%	39%	60%	_	*	*	*	38%	_	40%	21%	31%	32%
At Meets Grade Level or Above	2022	47%	26%	10%	9%	10%	20%	_	*	*	*	0%	*	8%	15%	8%	9%
	2021	44%	21%	10%	8%	10%	20%	_	*	*	*	13%	_	12%	5%	9%	11%
At Masters Grade Level	2022	21%	8%	3%	0%	4%	20%	_	*	*	*	0%	*	3%	6%	4%	3%
	2021	20%	6%	1%	2%	1%	0%	_	*	*	*	0%	-	2%	0%	2%	2%
			SI	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	17%	18%	19%	16%	17%	_	*	*	29%	0%	*	19%	17%	17%	15%
	2021	24%	6%	12%	4%	16%	*	-	*	_	*	0%	*	14%	7%	11%	13%
Reading and Mathematics Including EOC	2022	36%	17%	18%	19%	16%	17%	-	*	*	29%	0%	*	19%	17%	17%	15%
	2021	24%	6%	12%	4%	16%	*	_	*	_	*	0%	*	14%	7%	11%	13%
Reading Including EOC	2022	51%	30%	36%	35%	34%	50%	_	*	*	29%	0%	*	37%	34%	36%	31%
	2021	38%	14%	18%	16%	19%	*	_	*	_	*	0%	*	21%	10%	16%	14%
Math Including EOC	2022	43%			26%			-	*	*	29%	0%	*			22%	19%
	2021	31%			11%		0%	_	*	_	*	0%	*			18%	19%
4th Graders																	
Reading and Mathematics	2022	36%	17%	17%	14%	18%	*	_	*	_	*	9%	0%	18%	14%	18%	18%
	2021	26%			6%	4%	20%	_	20%	*	*	0%	*	7%		3%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	17%	17%	14%	18%	*	-	*	-	*	9%	0%	18%	14%	18%	18%
	2021	26%	8%	6%	6%	4%	20%	-	20%	*	*	0%	*	7%	3%	3%	3%
Reading Including EOC	2022	54%	34%	37%	38%	38%	*	-	*	-	*	23%	0%	42%	27%	36%	31%
	2021	36%	14%	11%	10%	9%	40%	-	20%	*	*	0%	*	12%	8%	9%	8%
Math Including EOC	2022	43%	23%	23%	16%	28%	*	_	*	_	*	9%	17%	26%	16%	24%	33%
	2021	36%	16%	11%	12%	9%	20%	-	20%	*	*	0%	*	12%	8%	8%	8%
5th Graders																	
Reading and Mathematics	2022	41%	22%	12%	11%	10%	40%	-	*	*	*	0%	*	14%	6%	11%	13%
	2021	34%	13%	12%	6%	14%	40%	_	*	*	*	0%	_	17%	0%	11%	18%
Reading and Mathematics Including EOC	2022	41%	22%	12%	11%	10%	40%	-	*	*	*	0%	*	14%	6%	11%	13%
	2021	34%	13%	12%	6%	14%	40%	_	*	*	*	0%	-	17%	0%	11%	18%
Reading Including EOC	2022	58%	39%	41%	39%	40%	60%	-	*	*	*	0%	*	40%	47%	38%	36%
	2021	46%	25%	29%	22%	34%	40%	-	*	*	*	13%	-	36%	13%	27%	31%
Math Including EOC	2022	48%	29%	14%	13%	12%	40%	-	*	*	*	0%	*	15%	9%	13%	14%
	2021	44%	23%	19%	8%	23%	40%	-	*	*	*	0%	-	24%	5%	18%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	16%	15%	15%	20%	-	44%	17%	23%	4%	0%	17%	12%	15%	15%
	2021	26%	9%	10%	5%	11%	21%	-	27%	0%	20%	0%	0%	13%	3%	8%	11%
Reading and Mathematics Including EOC	2022	36%	17%	16%	15%	15%	20%	-	44%	17%	23%	4%	0%	17%	12%	15%	15%
	2021	28%	10%	10%	5%	11%	21%	-	27%	0%	20%	0%	0%	13%	3%	8%	11%
Reading Including EOC	2022	53%	34%	38%	37%	38%	47%	-	56%	83%	23%	11%	9%	39%	35%	37%	33%
	2021	41%	20%	20%	16%	21%	29%	-	27%	20%	20%	3%	0%	23%	10%	17%	17%
Math Including EOC	2022	43%	23%	20%	18%	20%	20%	-	44%	17%	23%	4%	9%	22%	15%	20%	21%
	2021	37%	16%	16%	10%	18%	20%	_	45%	0%	20%	0%	14%	19%	7%	15%	19%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	78	76	66	84	*	-	*	-	*	58	100	82	62	78	93
	2019	61	61	55	48	63	38	-	*	58	*	50	*	54	60	56	60
Grade 4 Mathematics	2022	74	71	69	51	81	*	-	*	-	*	61	100	72	60	70	89
	2019	65	60	35	34	38	31	-	*	42	*	33	*	35	37	35	39
Grade 5 ELA/Reading	2022	87	88	92	93	90	100	-	*	*	*	70	*	93	88	92	88
	2019	81	79	73	74	73	70	-	*	-	*	71	83	72	75	74	74
Grade 5 Mathematics	2022	79	78	63	63	59	80	-	*	*	*	40	*	61	73	64	64
	2019	83	78	80	73	87	50	-	*	-	*	61	75	80	79	80	88
All Grades Both Subjects	2022	74	70	75	68	78	85	-	86	*	70	58	86	77	70	76	83
	2019	69	65	58	54	64	44	-	25	50	31	51	69	56	63	59	63
All Grades ELA/Reading	2022	78	76	85	80	87	88	-	100	*	80	63	100	88	74	85	90
	2019	68	66	63	58	68	50	-	*	58	*	59	75	61	68	64	66
All Grades Mathematics	2022	69	64	66	57	70	83	-	71	*	60	54	71	66	66	67	75
	2019	70	64	54	49	60	38	-	*	42	*	44	63	52	58	54	61

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	56%	57%	32%	-	-	-	75%	49%	35%	59%	-	*	56%	54%	87%
	2021	67%	47%	42%	36%	45%	-	-	-	32%	27%	27%	28%	-	60%	43%	33%	84%
At Meets Grade Level or Above	2022	48%	29%	26%	23%	10%	-	-	-	32%	16%	11%	20%	-	*	28%	20%	61%
	2021	41%	20%	15%	12%	16%	-	-	-	11%	5%	5%	6%	-	0%	16%	10%	42%
At Masters Grade Level	2022	23%	10%	11%	10%	3%	-	-	-	15%	6%	2%	9%	-	*	11%	9%	26%
	2021	18%	6%	5%	4%	5%	-	-	-	3%	2%	2%	2%	-	0%	5%	3%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	68%	68%	42%	-	-	-	82%	60%	48%	73%	-	*	68%	65%	100%
	2021	68%	49%	49%	39%	43%	-	-	-	37%	35%	37%	32%	-	*	51%	38%	96%
At Meets Grade Level or Above	2022	53%	33%	38%	30%	21%	-	-	-	34%	27%	17%	36%	-	*	42%	28%	80%
	2021	45%	24%	20%	12%	14%	-	-	-	11%	6%	4%	9%	-	*	22%	10%	56%
At Masters Grade Level	2022	25%	12%	16%	14%	6%	-	-	-	18%	9%	0%	18%	-	*	17%	12%	33%
	2021	18%	6%	7%	4%	3%	-	-	-	5%	0%	0%	0%	-	*	8%	3%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	53%	60%	42%	-	-	-	69%	40%	22%	59%	-	*	50%	53%	87%
	2021	66%	44%	42%	43%	49%	-	-	-	39%	27%	26%	27%	-	*	40%	38%	81%
At Meets Grade Level or Above	2022	42%	22%	20%	23%	9%	-	-	-	31%	7%	4%	9%	-	*	19%	18%	53%
	2021	37%	16%	16%	17%	19%	-	-	-	16%	8%	7%	9%	-	*	14%	14%	48%
At Masters Grade Level	2022	20%	9%	9%	9%	3%	-	-	-	12%	4%	4%	5%	-	*	8%	8%	27%
	2021	18%	5%	7%	5%	8%	-	-	-	4%	4%	4%	5%	-	*	5%	5%	30%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	33%	12%	12%	-	-	-	-	45%	-	45%	-	*	34%	27%	63%
	2021	71%	50%	35%	22%	-	-	-	-	22%	0%	0%	-	-	*	37%	16%	69%
At Meets Grade Level or Above	2022	47%	26%	10%	0%	0%	-	-	-	-	14%	-	14%	-	*	10%	5%	38%
	2021	44%	21%	10%	11%	-	-	-	-	11%	0%	0%	-	-	*	10%	8%	19%
At Masters Grade Level	2022	21%	8%	3%	0%	0%	-	-	-	-	5%	-	5%	-	*	3%	2%	13%
	2021	20%	6%	1%	0%	-	-	-	-	0%	0%	0%	-	-	*	1%	0%	6%
					Sc	hool Proa	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	75%	83%		-	-	_	90%	78%	94%	73%	-	*	70%	82%	84%
	2019	69%	65%	58%	56%		_	_	_	2270	78%	-	78%		*		63%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District.	<u></u>	Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit	Late Exit	i wo-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	FR/FL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	76%	85%	89%	90%	-	-	-	88%	87%	100%	82%	-	*	81%	89%	100%
	2019	68%	66%	63%	60%	60%	-	-	-		74%	-	74%		*		65%	
All Grades Mathematics	2022	69%	64%	66%	78%	66%	-	-	-	91%	70%	88%	64%	-	*	60%	76%	68%
	2019	70%	64%	54%	52%	52%	-	-	-		82%	-	82%		*		61%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(2	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	91%	92%	100%	_	100%	100%	74%	94%	83%	98%	76%	92%	93%
Not Included in Accountability: Mobile	5%	5%	9%	9%	8%	0%	_	0%	0%	26%	6%	17%	2%	23%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	91%	91%	100%	-	100%	100%	76%	94%	85%	98%	76%	93%	93%
Not Included in Accountability: Mobile	5%	5%	8%	8%	8%	0%	-	0%	0%	24%	6%	15%	2%	22%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	91%	91%	100%	-	100%	100%	76%	94%	85%	98%	76%	93%	93%
Not Included in Accountability: Mobile	5%	5%	8%	8%	8%	0%	-	0%	0%	24%	6%	15%	2%	22%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	89%	92%	100%	-	*	*	60%	92%	*	98%	72%	90%	93%
Not Included in Accountability: Mobile	4%	5%	9%	11%	7%	0%	-	*	*	40%	8%	*	2%	26%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	*	0%	2%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

				African American	_				Pacific Islander	Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		*	*	0%	0%	*	0%		0%	0%
Other	0%	0%	0%	0%		0%		*	*	0%	0%	*	0%	0%	0%	0%
					2021 :		R Participat Grades)	tion								
All Tests						(7 (11 (	sidues,									
Assessment Participant	88%	89%	84%	78%	87%	92%	_	83%	71%	88%	79%	77%	84%	82%	83%	89%
Included in Accountability	83%	84%	78%	72%	82%	81%	-	83%	71%	88%	73%	77%	81%	71%	78%	84%
Not Included in Accountability: Mobile	3%	3%	4%	6%	4%	10%	_	0%	0%	0%	6%	0%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	-	0%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	11%	16%	22%	13%	8%	-	17%	29%	13%	21%	23%	16%	18%	17%	11%
Absent	2%	1%	2%	3%	1%	0%	-	9%	0%	0%	2%	0%	1%	3%	2%	1%
Other	10%	10%	15%	19%	12%	8%	-	9%	29%	13%	19%	23%	14%	15%	15%	10%
Reading																
Assessment Participant	89%	89%	84%	79%	88%	89%	-	85%	71%	83%	80%	78%	84%	83%	84%	91%
Included in Accountability	83%	83%	79%	73%	82%	78%	-	85%	71%	83%	74%	78%	81%	72%	78%	85%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	11%	-	0%	0%	0%	6%	0%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	_	0%	0%	0%	0%	0%	1%	2%	2%	3%
Not Tested	11%	11%	16%	21%	12%	11%	-	15%	29%	17%	20%	22%	16%	17%	16%	9%
Absent	2%	1%	2%	3%	1%	0%	-	8%	0%	0%	2%	0%	2%	3%	2%	0%
Other	10%	9%	14%	18%	11%	11%	-	8%	29%	17%	18%	22%	14%	13%	14%	8%
Mathematics																
Assessment Participant	88%	90%	84%	79%	87%	94%	-	85%	71%	83%	80%	78%	84%	83%	84%	90%
Included in Accountability	84%	86%	79%	73%	83%	83%	-	85%	71%	83%	74%	78%	82%	72%	79%	86%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	11%	-	0%	0%	0%	6%	0%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	10%	16%	21%	13%	6%	-	15%	29%	17%	20%	22%	16%	17%	16%	10%
Absent	2%	1%	2%	3%	1%	0%		8%		0%	2%	0%	2%	4%	2%	1%
Other	10%	9%	14%	17%	11%	6%	-	8%	29%	17%	18%	22%	14%	13%	14%	9%
Science																
Assessment Participant	87%	88%	79%	77%	82%	83%	-	*	*	*	67%	*	82%		77%	81%
Included in Accountability	84%	85%	75%		81%	83%		*		*	53%	*	7070		72%	78%
Not Included in Accountability: Mobile	3%	3%	5%	10%	2%	0%	-	*	*	*	13%	*	4%	5%	5%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	21%	23%	18%	17%	-	*	*	*	33%	*	18%	27%	23%	19%
Absent	2%	2%	2%	3%	0%	0%	-	*	*	*	0%	*	1%	2%	2%	1%
Other	10%	10%	19%	21%	18%	17%	-	*	*	*	33%	*	17%	25%	21%	18%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	96.9%	96.2%	97.4%	98.1%	*	93.9%	97.3%	96.9%	96.9%	96.8%	98.0%
2019-20	98.3%	98.2%	99.1%	99.1%	99.1%	99.1%	*	99.9%	98.2%	98.8%	99.1%	99.1%	99.3%
Chronic Absenteeism													
2020-21	15.0%	21.2%	9.0%	13.3%	5.7%	9.3%	*	16.7%	8.3%	0.0%	7.3%	8.7%	4.5%
2019-20	6.7%	9.5%	3.0%	3.4%	2.6%	2.3%	*	0.0%	14.3%	6.7%	3.5%	2.7%	1.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.4%	-	-	-	-	-	_	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12	)											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.4%	-	-	-	-	-	_	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.1%	-	-	_	-	-	_	-	-	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	_	_	-	_	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	_	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	_	-	-	_	-	-	-	-	-	
Graduates and TxCHSE			-	_	-	-	_	_	-	_	-	-	_

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	- -	-	-
Class of 2019													
Graduated	92.0%	84.1%	-	-	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.5%	0.5%	-	_	-	-	-	-	-	-	-	_	_
Continued HS	1.3%	0.3%	-	-	-	-	-	_	-	-	-	_	_
Dropped Out	6.1%	15.1%	-	-	-	-	_	_	-	-	-	-	_
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	_	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, ,											
Graduated	92.6%	84.3%	-	-	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.2%		-	_	-	-	_	_	-	_	-	_	_
Graduates and TxCHSE			-	-	-	-	-	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	84.0%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%		-	_	-	-	_	_	-	_	-	_	_
Continued HS	0.6%		-	_	-	-	_	_	-	_	-	_	_
Dropped Out	6.1%		-	_	-	-	-	_	-	_	-	_	_
Graduates and TxCHSE			-	-	-	-	-	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	_	-	-	-	-
Class of 2020	90.3%	79.0%	-	_	-	-	-	_	_	_	-	_	_
RHSP/DAP Graduates			ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	_	-
Class of 2020	83.0%		-	_	_	-	_	-	_	-	-	_	_
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	_	-	_	-	_	-	-	_	-
Class of 2020	4.3%			_	_	-	_	-	_	-	-	_	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.9%	-	-	-	-	_	-	-	-	_	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CYPRESSWOOD EL (101902136) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	790	100.0%	61,528	5,402,928	790	100.0%	61,633	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%	
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%	
Grade 1	148	18.7%	7.2%	7.1%	148	18.7%	7.2%	7.1%	
Grade 2	170	21.5%	6.9%	7.1%	170	21.5%	6.8%	7.1%	
Grade 3	161	20.4%	7.0%	7.1%	161	20.4%	7.0%	7.1%	
Grade 4	153	19.4%	7.1%	7.1%	153	19.4%	7.0%	7.1%	
Grade 5	158	20.0%	7.2%	7.2%	158	20.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%	
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	301	38.1%	21.5%	12.8%	301	38.1%	21.5%	12.8%	
Hispanic	409	51.8%	74.0%	52.8%	409	51.8%	73.9%	52.7%	
White	29	3.7%	2.0%	26.3%	29	3.7%	2.0%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	15	1.9%	1.0%	4.8%	15	1.9%	1.0%	4.8%	
Pacific Islander	15	1.9%	0.2%	0.2%	15	1.9%	0.2%	0.2%	
Two or More Races	21	2.7%	1.1%	2.9%	21	2.7%	1.2%	2.9%	
Sex:									
Female	404	51.1%	49.0%	48.9%	404	51.1%	49.0%	48.8%	
Male	386	48.9%	51.0%	51.1%	386	48.9%	51.0%	51.2%	
Economically Disadvantaged	685	86.7%	89.9%	60.7%	685	86.7%	89.8%	60.6%	
Non-Educationally Disadvantaged	105	13.3%	10.1%	39.3%	105	13.3%	10.2%	39.4%	
Section 504 Students	57	7.2%	5.4%	7.4%	57	7.2%	5.4%	7.4%	
EB Students/EL	253	32.0%	42.2%	21.7%	253	32.0%	42.2%	21.7%	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%				
Students w/ Dyslexia	57	7.2%	5.5%	5.0%	57	7.2%	5.5%	5.0%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Homeless	1	0.1%	0.3%	1.1%	1	0.1%	0.3%	1.1%
Immigrant	16	2.0%	5.7%	2.0%	16	2.0%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	790	100.0%	99.9%	64.3%	790	100.0%	99.9%	64.3%
Military Connected	8	1.0%	0.2%	3.3%	8	1.0%	0.2%	3.3%
At-Risk	500	63.3%	75.5%	53.5%	500	63.3%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	249	31.5%	41.5%	21.9%	249	31.5%	41.4%	21.8%
Gifted and Talented Education	33	4.2%	4.0%	8.0%	33	4.2%	4.0%	8.0%
Special Education	68	8.6%	8.9%	11.6%	68	8.6%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	68							
By Type of Primary Disability Students with Intellectual Disabilities	13	19.1%	41.7%	43.0%				
Students with Physical Disabilities	27	39.7%	23.5%	20.8%				
Students with Autism	11	16.2%	16.6%	14.7%				
Students with Behavioral Disabilities	17	25.0%	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	115	12.5%	15.4%	13.6%				
By Ethnicity: African American	59	6.4%	4.6%	2.5%				
Hispanic	39	4.2%	10.0%	6.6%				
White	9	1.0%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.5%	0.1%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.2%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	12.0%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	8.2%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	100	12.2%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	124	19.0%	21.6%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%	
Grade 1	0.0%	5.2%	2.9%	0.0%	3.4%	4.2%	
Grade 2	0.0%	2.6%	1.7%	0.0%	1.1%	2.2%	
Grade 3	2.2%	2.1%	1.0%	0.0%	0.9%	1.0%	
Grade 4	0.0%	1.6%	0.7%	0.0%	0.2%	0.7%	
Grade 5	0.0%	0.7%	0.5%	0.0%	0.4%	0.7%	
Grade 6	-	0.3%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%	
Grade 8	-	0.2%	0.6%	-	0.3%	0.8%	
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	21.4	20.2	18.7
Grade 2	21.5	19.6	18.6
Grade 3	23.2	19.5	18.7
Grade 4	22.2	20.8	18.8
Grade 5	25.8	21.4	20.2
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	22.9	17.5
Science	_	23.8	18.5
Social Studies	_	24.5	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	56.6	86.3%	61.2%	64.1%
Teachers	44.3	67.6%	44.8%	49.3%
Professional Support	8.3	12.6%	12.0%	10.7%
Campus Administration (School Leadership)	4.0	6.1%	3.2%	2.9%
Educational Aides:	9.0	13.7%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	176.0	13,550.0
Part-time Counselors	0.0	n/a	4.0	1,176.0
Total Minority Staff:	54.6	83.2%	82.6%	52.1%
Teachers by Ethnicity:				
African American	27.4	61.8%	43.8%	11.2%
Hispanic	5.9	13.4%	28.4%	28.9%
White	10.0	22.6%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	1.3%	1.2%
Teachers by Sex:				
Males	6.0	13.5%	25.5%	24.1%
Females	38.3	86.5%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	31.8	71.7%	68.3%	72.6%
Masters	12.6	28.3%	27.9%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.7	12.8%	9.2%	7.9%
1-5 Years Experience	23.0	51.9%	34.2%	26.7%
6-10 Years Experience	4.0	9.0%	20.2%	20.6%
11-20 Years Experience	11.7	26.3%	22.6%	28.6%
21-30 Years Experience	0.0	0.0%	10.7%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	17.8	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.2	6.3
Average Years Experience of Principals with District	1.0	5.6	5.4
Average Years Experience of Assistant Principals	3.0	6.6	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	6.2	9.7	11.1
Average Years Experience of Teachers with District:	4.9	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,441	\$43,040	\$51,054
1-5 Years Experience	\$57,022	\$58,235	\$54,577
6-10 Years Experience	\$61,363	\$61,902	\$57,746
11-20 Years Experience	\$64,741	\$65,268	\$61,377
21-30 Years Experience	-	\$75,244	\$65,949
Over 30 Years Experience	-	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,093	\$61,867	\$58,887
Professional Support	\$68,862	\$72,677	\$69,505
Campus Administration (School Leadership)	\$76,424	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.9	4.4%	9.3%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	1.0	2.3%	5.6%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%			
Regular Education	40.4	91.1%	65.4%	70.8%			

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	1.0	2.3%	10.4%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)